Volume 5, 2020

The Journal for the Study of Postsecondary and Tertiary Education (JSPTE) is a scholarly peer-reviewed journal that publishes manuscripts that address various issues related to the advancement of the field of higher and postsecondary education and higher education preparation programs in particular. JSPTE is published online free of charge on the web site http://JSPTE.org and available in print.

Over the past 120-years the field of higher and postsecondary education has grown to include approximately 300 graduate programs globally. Higher and postsecondary education is a multidisciplinary field of study with a broad range of specializations, preparing graduates for a diverse range of career paths. The field draws from various disciplines across the social sciences and the humanities. And sub-specializations in areas such as higher education leadership and administration, student affairs administration, business affairs, international higher education, and community college administration have grown within this multidisciplinary field of study.
Each volume may include four types of manuscripts:

1) Original research based on quantitative, qualitative, mixed methods, or historical methodologies (word limit: 9,000);

2) Opinion and rapid response essays offering commentary on higher and tertiary education as field of study (word limit: 2,000);

3) International forum consisting of short submissions from program leaders on promising practices, developments, or changes currently underway internationally in higher and postsecondary education graduate programs (word limit: 500); and

4) Book/policy reviews focused on contemporary publications with direct relevance to the field (word limit: 5,000).

(Creative Commons Attribution-NonCommercial 4.0 International License) The articles in this journal are licensed under a Creative Commons Attribution-NonCommercial 4.0 International License. When you copy and redistribute this paper in full or in part, you need to provide proper attribution to it to ensure that others can later locate this work (and to ensure that others do not accuse you of plagiarism). You may (and we encourage you to) adapt, remix, transform, and build upon the material for any non-commercial purposes. This license does not permit you to use this material for commercial purposes.
Journal for the Study of Postsecondary and Tertiary Education
Volume 5, 2020 – Table of Contents

Striving to Align with the CAS Standards: Graduate Preparatory Programs in Higher Education & Student Affairs
Daniel W. Calhoun, Steven Tolman, Kaylee King ........................................................ 1-16

Higher Education in Crisis? An Institutional Ethnography of an International University in Hungary
Laura Parson, Ariel Steele ............................................................................................ 17-34